

Blythewood High School

10901 Wilson Blvd.
Blythewood, SC 29016

Grades 9-12 High School

Enrollment 1,241 Students

Principal Sharon L. Buddin 803-691-4090

Superintendent Dr. Stephen W. Hefner 803-787-1910

Board Chair William Flemming, Jr., DMD 803-736-0015

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

6

13

4

0

0

IMPROVEMENT RATING

N/AV

ADEQUATE YEARLY PROGRESS

I/S

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	N/AV	N/AV	I/S

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	N/A	84.6	N/A	N/A	77.3
Passed 1 subtest	N/A	N/A	6.4	N/A	N/A	11.5
Passed no subtests	N/A	N/A	8.9	N/A	N/A	12.1

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	N/A	93.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	7.5	19.8
Seniors who met the SAT/ACT requirement	7.5	20.6
Seniors who met the grade point average	35.0	53.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	208	357
Number of Diplomas	130	252
Rate	62.5%	72.1%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.3	81.2
English 1	84.0	70.2
Biology 1/Applied Biology 2	78.2	70.0
Physical Science	66.6	53.7
All Subjects	79.5	69.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	N/A	N/A	160	7.5	130	62.5	I/S
Gender							
Male	N/A	N/A	69	10.1	93	55.9	N/A
Female	N/A	N/A	91	5.5	111	68.5	N/A
Racial/Ethnic Group							
White	N/A	N/A	74	13.5	96	66.7	N/A
African American	N/A	N/A	83	2.4	104	58.7	N/A
Asian/Pacific Islander	N/A	N/A	1	0.0	2	50.0	N/A
Hispanic	N/A	N/A	2	0.0	2	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	N/A	N/A	138	8.7	208	62.5	N/A
Disabilities other than speech	N/A	N/A	22	0.0	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	N/A	N/A	160	7.5	208	62.5	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	N/A	N/A	160	7.5	208	62.5	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	66	54.5	66	54.5	N/A
Full-pay meals	N/A	N/A	75	16.0	142	66.2	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	359	98.9	8.5	26.7	33.4	31.3	75.1	Yes	Yes
Gender									
Male	170	99.4	9.6	26.3	35.9	28.2	76.9	N/A	N/A
Female	189	98.4	7.5	27.2	31.2	34.1	73.4	N/A	N/A
Racial/Ethnic Group									
White	167	98.8	3.1	17.6	34.6	44.7	86.8	Yes	Yes
African American	183	98.9	13.0	36.0	32.9	18.0	64.0	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	321	99.1	4.7	25.4	35.3	34.6	80.7	N/A	N/A
Disabled	38	97.4	41.2	38.2	17.6	2.9	26.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	359	98.9	8.5	26.7	33.4	31.3	75.1	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	353	98.9	7.7	26.9	33.7	31.6	75.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	98.4	16.4	36.4	31.8	15.5	59.1	Yes	Yes
Full-pay meals	236	99.2	4.6	21.9	34.2	39.3	83.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	359	99.2	11.8	23.0	33.9	31.2	75.2	Yes	Yes
Gender									
Male	170	99.4	11.5	19.9	34.0	34.6	77.6	N/A	N/A
Female	189	98.9	12.1	25.9	33.9	28.2	73.0	N/A	N/A
Racial/Ethnic Group									
White	167	98.8	3.8	14.5	34.6	47.2	88.1	Yes	Yes
African American	183	99.5	17.9	32.1	34.6	15.4	63.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	321	99.4	7.8	23.0	35.5	33.8	79.7	N/A	N/A
Disabled	38	97.4	47.1	23.5	20.6	8.8	35.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	359	99.2	11.8	23.0	33.9	31.2	75.2	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	353	99.2	10.8	23.5	34.3	31.5	75.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	99.2	22.5	37.8	29.7	9.9	55.0	Yes	Yes
Full-pay meals	236	99.2	6.4	15.5	36.1	42.0	85.4	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,241)				
Retention rate	6.5%	N/A	7.1%	7.0%
Attendance rate	96.4%	N/A	96.1%	95.5%
Eligible for gifted and talented	10.3%	N/A	11.0%	7.9%
With disabilities other than speech	11.7%	N/A	10.8%	12.3%
Older than usual for grade	6.7%	N/A	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	N/R	1.5%	1.2%
Enrolled in AP/IB programs	23.9%	N/R	17.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	7.5%		17.0%	10.2%
Annual dropout rate	N/A	N/A	2.7%	2.8%
Career/technology students in co-curricular organizations	N/A	N/A	0.0%	3.5%
Enrollment in career/technology center courses	603	N/A	698	448
Students participating in worked-based experiences	N/A	N/A	23.1%	24.2%
Career/technology students mastering core competencies	82.2%	N/A	78.4%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 91)

Teachers with advanced degrees	57.1%	N/A	59.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.8%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	11.5%	N/A	5.6%	9.9%
Teachers returning from previous year	N/A	N/A	89.0%	86.3%
Teacher attendance rate	97.3%	N/R	95.6%	95.3%
Average teacher salary	\$41,508	I/S	\$43,798	\$42,943
Prof. development days/teacher	10.5 days	N/R	11.4 days	11.2 days

School

Principal's years at school	2.0	N/R	4.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	N/R	28.0 to 1	25.7 to 1
Prime instructional time	92.2%	N/R	90.0%	89.3%
Dollars spent per pupil*	N/A	N/A	\$5,990	\$6,792
Percent of expenditures for teacher salaries*	N/A	N/A	57.0%	55.3%
Percent of expenditures for instruction*	N/A		61.0%	61.1%
Opportunities in the arts	Excellent	N/R	Excellent	Excellent
Parents attending conferences	75.7%	N/R	94.0%	92.8%
SACS accreditation	Yes	N/R	Yes	Yes
Character development	Good	N/R	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blythewood High School opened in August 2005 with a blend of traditions from the former Blythewood High School and Hanberry High School (formerly known as the Bethel School). The school is organized into four smaller learning communities, called houses, each with a designated team of teachers, guidance counselor, lead teacher, and administrator to allow for greater personalization of services. The philosophical basis for Blythewood High is found in *Breaking Ranks II: Strategies for Leading High School Reform* published by the National Association of Secondary School Principals. Blythewood High is recognized as a site for the Arts in Basic Curriculum project and as a professional development partner with the University of South Carolina.

We are the recipient of a smaller learning communities federal grant and a participant in the High Schools That Work initiative. Blythewood High School is a finalist for the Council of Educational Facilities Planners/MacConnell Award, an international architecture award. Blythewood High currently has one program formally articulated with a two-year college.

For 2005-06, 7 Blythewood High School students earned Palmetto Fellow Scholarships and 16 teachers were National Board Certified Teachers. We featured a West Point appointee and the National Social Studies Teacher of the Year. Sports teams won three region championships (swimming, baseball, and softball) and our first individual state champion (girls' track). Our band received an Outstanding Performance Award from the Band Directors Association. The culinary arts team placed second in state competition, and our Robotics Team earned the Rookie Inspiration Award and the Website Award in their first robotics competition.

Sharon L. Buddin, Principal
Sherry Kopf, School Improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	87	217	61
Percent satisfied with learning environment	93.1%	78.6%	83.6%
Percent satisfied with social and physical environment	95.4%	84.3%	75.0%
Percent satisfied with school-home relations	86.0%	82.4%	71.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.